

**COURSE SYLLABUS**

**Language Arts and Social Studies**

**Self-Contained AU**

**2018-2019**

**General Information**

**Teacher:** Michele McCullough

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**Homeroom Description**

When not participating in instructional group sessions, my homeroom students will complete the following activities while in my classroom:

* Independent Work (based on IEP goals and objectives)
* One-on-One Work (based on IEP goals and objectives)
* Sensory Input
* Physical Activity Time
* Functional Skills
* Free Choice Breaks

**Group Work Description**

Language Arts lesson plans are separated into the four units listed below (we have started with Unit 2, The Outsiders):

* **Unit 1: Changes:** Holes, We Beat the Streets, Still I Rise, and Butterfly Research
* **Unit 2: Values and Decision Making:** Outsiders, Neighbors, Dreams, Research Project
* **Unit 3: Social Justice:** Number the Stars, Diary of Anne Frank, No Differences, Gandhi Research
* **Unit 4: Global Awareness:** Dragonwings, Sadako and the Thousand Paper Cranes, One Tribe, Danish Resistance Movement

Social Studies lesson plans are intertwined within the language arts lessons. They also include:

- History

- Geography

- Cultural Awareness

- **News-2-You:** Current Events

- Social Skills

**Course Relationship to NCECCS:**

All students are following the Extensions of the Common Core Standards, which means all students will be completing academic lessons within the self-contained setting. Student’s IEP goals and objectives are incorporated within academic lessons and independent work/one-on-one work in the afternoons.

**Objectives**

* To progress academic skills in the areas of reading, comprehension, writing, critical thinking, and collaboration.
* To gain the skills needed to be as independent as possible.
* To teach responsibility.
* To promote communication skills, especially through social-language communication.
* To progress overall survival skills.

**Grading**

All work is reviewed and corrected with each child. You may see a prompting level indicated on the work:

* I = Independent
* G = Gestured
* V = Verbal
* FP = Full Physical
* PG = Physical Guidance
* R = Refusal

Grades are based on effort, level of understanding, and prompting level needed. Each quarter, 10 grades are put into PowerSchool for a final quarterly grade on the report card.